

Appendix A: Pax Christi Youth Ministry 2020 Vision - Action Items and Project Management Chart

| Focus Area | Objective | Action & Sub-action Items | Phase 1 Spring 2015- Fall 2016 | Phase 2 Fall 2016- Spring 2018 | Phase 3 Spring 2018- Fall 2019 | Phase 4 Fall 2019- Spring 2020 | Assigned to |
|--|--|---|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|-------------|
| Prayer & Scripture | Make prayer central to all our efforts | Develop an intercessory prayer network | x | | | | |
| | | Gather names of students | x | x | x | x | |
| | | Invite people into network | x | x | x | x | |
| | | Suggest method(s) for prayer | x | x | x | x | |
| | | Solicit intentions | | x | x | x | |
| | | Write a prayer for youth ministry efforts | x | | | | |
| | | Use prayer at the beginning of each event/activity/program | x | x | x | x | |
| | | Offer opportunities for communal prayer | | | | | |
| | | 2/year | x | x | | | |
| | | 3+/year | | | x | x | |
| | Ensure scripture is the basis of all our efforts | Offer Bible studies | | | | | |
| | | 1/year | x | | | | |
| | | 2/year | | x | | | |
| | | 2+/year | | | x | x | |
| | | Audit and evaluate efforts for their scripture content | | | | | |
| | | Edge | x | | | | |
| | | Encounter | x | | | | |
| | | Theology of the Body for Teens: Middle School Edition | x | | | | |
| | | YDisciple | x | | | | |
| | | Confirmation | x | | | | |
| | | Miscellaneous | x | | | | |
| | | Compile information into an infographic | | x | | | |
| | | Evaluate | | x | | | |
| | | Provide resources for students to use independently | | | | | |
| | | 30 Day Walk with Jesus bookmark | x | x | x | x | |
| | | B90X | | x | x | x | |
| | | Bible in a year | | | x | x | |
| | | Provide 6th graders with a Teen Bible to use through high school | x | x | x | x | |
| | Obtain enough Bibles for students to use at the Youth Center | | | | | | |
| | 50 donated by Knights of Columbus | x | | | | | |
| | 25-50 more by Knights of Columbus? | | x | | | | |
| | Better understand, and inspire a deeper love of, the Eucharist | Offer a teaching Mass once a year | | x | x | x | x |
| | | Host 1-2 youth Masses a year | | x | x | x | x |
| | | Continue partnership with "Partnership for Youth" and DOW | | x | x | x | x |
| | | Engage students in liturgical ministries for these Masses | | x | x | x | x |
| | | Train students for liturgical ministries | | | | | |
| | | 10% of Confirmation/post Confirmation students trained | x | | | | |
| | | 20% of Confirmation/post Confirmation students trained | | x | | | |
| | | 30% of Confirmation/post Confirmation students trained | | | x | | |
| | | 40% of Confirmation/post Confirmation students trained | | | | | x |
| | | Continue monthly youth holy hour | x | x | x | x | |
| | Advertise monthly (poster, event announcements, youth update) | x | x | x | x | | |
| | Increase participation by 2 people each month (personal invite) | x | x | x | x | | |
| | Provide student and adult leaders/volunteers with an orientation and/or training process and support on-going leadership development | Provide an orientation session each year | | x | x | x | x |
| | | Record and make available on web | | x | x | x | x |
| Compile resources and create a training manual | | | x | | | | |
| Make available in print, e-mail, and web | | | x | x | x | x | |
| Give all leaders a copy of Engaging a New Generation (\$15 ea.) | | | x | x | x | x | |
| Provide opportunities for peer leadership | | | x | x | x | x | |
| High school students able to lead middle school students | | | x | x | x | x | |
| Confirmed students able to lead Confirmation candidates | | | x | x | x | x | |
| Offer training sessions for leaders as needed depending on role | | | x | x | x | x | |
| Turn over training responsibilities to volunteer leaders | | | | | x | x | |
| Encourage participation in workshops/conferences for on-going development | | | x | x | x | x | |
| Put on calendar | | | x | x | x | x | |

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| Formation & Leadership | | Make leaders aware of available financial assistance | x | x | x | x | |
| | | Participate as a team | x | x | x | x | |
| | Offer parent/family outreach | Provide opportunities for parent + student formational and spiritual development | | | | | |
| | | Host an annual opportunity | x | x | | | |
| | | Host bi-annual opportunities | | | x | x | |
| | | Host an annual retreat | | | | | x |
| | | Offer parent resources and support | | | | | |
| | | Host an annual parent orientation for each grade in the fall | x | | | | |
| | | Host bi-annual parent orientations for each grade (1 in the spring, 1 in the fall) | | x | x | x | |
| | | Offer an annual workshop for parents | | x | x | x | |
| | | Give all parents a copy of Raising Happy, Health, and Holy Teenagers: A Primer for Parents (\$10 ea.) | x | x | x | x | |
| | | Discuss and plan schedules and program content with other ministry leaders so as to coordinate efforts across age groups | x | x | x | x | |
| | Evaluate efforts for effectiveness | Establish a Youth Ministry Advisory Committee (YMAC) | | | | | |
| | | Define purpose and role | x | | | | |
| | | Invite representatives | x | x | x | x | |
| | | Orient YMAC representatives to the vision | | x | x | x | |
| | | Have one representative also sit on the Pastoral Council as a voting or non-voting member | | | x | x | |
| | | Utilize discipleship surveys in conjunction with discipleship roadmap and our 2020 vision | | | | | |
| | | Write a new survey (to correspond to the goals of our 2020 vision) | x | | | | |
| | | Write a new roadmap (to correspond to the goals of our 2020 vision) | x | | | | |
| | | Continue to collect and analyze responses | x | x | x | x | |
| | | Provide reports upon completion of an event/activity/program | | | | | |
| | | Develop a reporting format | x | | | | |
| | | Submit bi-annual "case studies" | x | x | x | x | |
| | | Implement leader evaluations and/or interviews | | | | | |
| Develop an evaluation process | | x | | | | | |
| Administer evaluations at the halfway and end points of any program | | | x | x | x | | |
| Share feedback with leaders at the halfway and end points | | x | x | x | | | |
| Relational & Small Group Ministry | Youth Ministers will model and engage in discipleship relationships | Identify and invite adults/students | | | | | |
| | | Meet with 2 adults and/or students monthly | x | | | | |
| | | Meet with 3 adults and/or students monthly | | x | | | |
| | | Meet with 4 adults and/or students monthly | | | x | | |
| | | Meet with 4-5 adults and/or students monthly | | | | x | |
| | | Utilize the Spiritual Multiplication Depth Chart and update quarterly | x | x | x | x | |
| | | Educate the parish about relational and small group ministry | x | x | x | x | |
| | | Guide adults/students as they engage in relational and small group ministry | x | x | x | x | |
| | | Present to parish staff, councils, ministries, etc... | x | x | x | x | |
| | | Share case studies bi-annual | x | x | x | x | |
| | Include educational/informational pieces in various forms of communication (youth update, annual report, SF marketing, web, etc...) | x | x | x | x | | |
| | Develop and provide relational and small group ministry training for adult and student leaders | Compile resources and create a training manual | x | | | | |
| | | Make available in print, e-mail, and web | x | x | x | x | |
| | | Recruit and invite 2 adult and student leaders | x | | | | |
| | | Recruit, invite, and maintain 4 adult and student leaders | | x | | | |
| | | Recruit, invite, and maintain 6 adult and student leaders | | | x | | |
| | | Recruit, invite, and maintain 6+ adult and student leaders | | | | x | |
| | | Provide on-going support for those leaders | | | | | |
| | | Quarterly training | x | x | | | |
| | | Bi-annual training | | | x | | |
| Turn over training responsibilities to volunteer leaders | | | | | x | | |
| Empower adult and student leaders to be disciple makers themselves | x | x | x | x | | | |
| Move all students into small groups | Practice relational ministry by meeting students where they are (school, extracurriculars, Mass, etc...) | x | x | x | x | | |
| | Leaders should strive toward attending 1 event a month or more | x | x | x | x | | |
| | Offer win events and social activities (i.e. softball, nerf battle, bowling night, bonfires, etc...) | x | x | x | x | | |
| | Plan quarterly events | x | x | | | | |
| | Plan quarterly+ events | | | x | x | | |
| | Match students to trained adults willing to lead them in small groups | | | | | | |
| | Offer 2 groups | x | | | | | |
| Offer 3-4 groups | | x | | | | | |
| Offer 5-6 groups | | | x | | | | |

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| | | Offer 6+ groups | | | | | X | | | |
| Stewardship & Service | Educate about Catholic Social Teaching | Dedicate a semester in 6th-7th grade to social justice topics | | | X | | X | | | |
| | | Dedicate a portion of Confirmation preparation to the Principles of Catholic Social Teaching | X | X | X | X | | | | |
| | Students will spend 2-4 hours a week serving others | Expose students to various organizations/causes/ministries in which one can serve | | | | | | | | |
| | | Highlight relationships with existing parish ministries and organizations | X | X | X | X | | | | |
| | | Invite organizations/causes/ministries in to present to students | X | X | X | X | | | | |
| | | Integrate into faith formation efforts | | | | | | | | |
| | | Plan 2 projects in the Wednesday night Proof schedule | X | X | | | | | | |
| | | Plan 2-4 projects in the Wednesday night Proof schedule | | | | X | X | | | |
| | | Confirmation service hours requirement | X | X | X | X | X | | | |
| | | Encourage Confirmation small group service projects | X | X | X | X | X | | | |
| | | Encourage candidates and sponsors to participate in a service project together | X | X | X | X | X | | | |
| | | Track number of hours served by students individually and collectively | X | X | X | X | X | | | |
| | | Create and publicize a tracking system | X | | | | | | | |
| | | Post in the Youth Center | X | X | X | X | X | | | |
| | | Connect this goal to tithing by donating to various ministries in which students are individually and/or collectively engaged | X | X | X | X | X | | | |
| | Students will tithe 10% of their money | Provide opportunities to give while at faith formation | | | | | | | | |
| | | Pick 4 organizations/causes to highlight | X | X | | | | | | |
| | | Pick 4-8 organizations/causes to highlight | | | | X | X | | | |
| | | Provide students with contribution envelopes | | | | X | X | | | |
| | | Discuss with finance council for approval | X | | | | | | | |
| | | Work with bookkeeper to put it into action | | | X | | | | | |
| | Evangelization & Communication | Increase participation in youth ministry efforts within the surrounding community | Make public how much 6th-12th grade students are collectively giving | | | | X | X | | |
| | | | Promote appropriate events/activities/programs to the surrounding community (i.e. our "win" events) | | | | | | | |
| | | | Send invitations | X | X | X | X | X | | |
| | | | Encourage students to invite friends and other students | X | X | X | X | X | | |
| | | Participate in various events with the intent to include the parish and greater community | Make flyers for every event/activity/program | X | X | X | X | X | | |
| | | | Use events/activities/programs (following and otherwise) as vheicles for evangelization | | | | | | | |
| National Night Out | | | X | X | X | X | X | | | |
| Champion Youth Basketball | | | X | X | X | X | X | | | |
| Spaghetti dinners | | | | | X | X | X | | | |
| Pancake breakfasts | | | | | X | X | X | | | |
| Donut Sundays | | | | | X | X | X | | | |
| Beer & Brat Fest | | | | | X | X | X | | | |
| Gather4Good | | | X | X | X | X | X | | | |
| Host events that seek to include the greater parish community | | | | | | | | | | |
| Offer the St. Patrick's Bash annually | | | X | X | | | | | | |
| Repurpose St. Patrick's Bash to be first and foremost a community builder (secondary focus would be fundraising) | | | X | X | | | | | | |
| Turn over St. Patrick's Bash to another parish ministry(ies) | | | | | | X | | | | |
| Develop and offer a new event/activity | | | | | | X | | | | |
| Equip and empower adult and student leaders to view and use these events (and all we do) as opportunities for evangelization | | | | | | | | | | |
| Create a set of expectations for adult and student leaders | | | X | | | | | | | |
| Hold leaders to those expectations | | X | X | X | X | X | | | | |
| Support adult and student leaders by evangelizing with them and recognizing their efforts | | X | X | X | X | X | | | | |
| Continue to develop Solid Foundations | | Continue to use as an advocacy and public relations tool within the parish and greater community | X | X | X | X | X | | | |
| | | Turn over execution to YMAC | | | | | X | | | |